**GENERAL KNOWLEDGE SCHEME OF WORK FOR KG I TERM THREE 2016**

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| WK | PD | L/Area | L/out come | Competence | Content | Objectives | Method | Activity | Skills | L/aid | REF |
| 1  2  &  3 | 1  &  2 | Interacting with exploring, knowing and using my environment | Exploring and knowing my immediate environment | I can classify people, animals, insects and other objects I see at home | * Animals (Domestic animals)   C:\Users\Admin2\Desktop\Work for teachers\new images\Animals\Animals\cow.jpgcowC:\Users\Admin2\Documents\My Documents\MY PHOTOZ\Luganda-BK1\Cat.jpgcat  C:\Users\Admin2\Documents\My Documents\MY PHOTOZ\Luganda-BK1\Sheep.jpgsheepC:\Users\Admin2\Desktop\Work for teachers\new images\Animals\Rabbit.jpgrabbit  C:\Users\Admin2\Desktop\Desktop\Admin2\Documents\My Documents\MY PHOTOZ\PIG-1.jpgpig C:\Users\Admin2\Documents\My Documents\MY PHOTOZ\Photoes\Hen.jpghen  C:\Users\Admin2\Documents\My Documents\MY PHOTOZ\Luganda-BK1\Duck.jpgduck | * Within the lesson a learner will be able to identify the given animals correctly | Play way Demonstration  Observation  Discovery | Drawing the animals  Colouring the animals | Recognition  Identification  Drawing  Speaking | A chart showing animals |  |
| 4 | 1  &  2 | C:\Users\Admin2\Documents\My Documents\MY PHOTOZ\Luganda-BK1\Goat.jpggoatC:\Users\Admin2\Documents\My Documents\MY PHOTOZ\Photoes\Dog-3.jpgdog  C:\Users\Admin2\Desktop\Work for teachers\new images\Animals\Turkey1.jpgturkey | * Name the animals kept at home | Look and say | Pasting |
| 5  &  6 | 1  &  2 | * Animal sound   A cow – moos  A cat – mews  A sheep – bao (bleats)  A hen – co-co (clucks)  A duck – quacks  A pig oints (grants)  A goat – mee  A dog – barks  A rhyme about animal sounds | * Name the animals and the sound they make | Illustration | Acting using the animals sounds  Making animals sounds and movements |
| 7 | 1  &  2 | * Animal young ones   A cow – calf  A goat – kid  A cat – kitten  A sheep – lamb  A dog – puppy  A pig – piglet  A duck – duckling  A hen – chick | * Within the lesson, the learner will be able to tell the young ones of the animals and birds * tell the use of these animals and birds | Play way  Look and say  Demonstration | Telling the animal and young ones |
| 8 | 1  &  2 | Interacting with exploring, knowing and using my environment | Exploring and knowing my immediate environment | I can classify people, animals, insects and other objects I see at home | * insects * bees * white ants * grass hoppers * cockroach * mosquitoes | * colour the insects * Identify the given insect * Identify the insects people eat | Observation | Colouring the insects |  |  |  |
| 9 | 1  &  2 | Taking care of myself for proper growth and development | Keeping healthy and practicing good healthy habits | I can keep myself clean | * Things we wear   Dress short  [http://ts3.mm.bing.net/th?id=HN.608049781833665566&w=177&h=177&c=7&rs=1&pid=1.7](http://www.bing.com/images/search?q=a%20baby%20dress%20(black%20and%20white)&qs=n&form=QBIRMH&pq=a%20baby%20dress%20(black%20and%20white)&sc=0-0&sp=-1&sk=#view=detail&id=CCAD8AE8E234A66F515E904B712B5A6F7CBBAE9A&selectedIndex=0)  sweatertrouser  pantieshttps://sp.yimg.com/ib/th?id=JN.ZV%2bUPxfNClNpqvYf6T8o6Q&pid=15.1&P=0&w=300&h=300kanzu  tieshirt  https://sp.yimg.com/ib/th?id=JN.vfMmXcuRdq56qilC9Hda5Q&pid=15.1&P=0&w=300&h=300gomesi | * identify the things people wear | Real objects e.g. clothes people put on  Panties, dress, shirts |
| **Dangerous objects**  broken cups  https://sp.yimg.com/ib/th?id=JN.%2bTMGrBBUpfHt5bkkaC0r7g&pid=15.1&P=0&w=300&h=300  nail razorblade  C:\Users\Admin2\Desktop\Work for teachers\new images\tools\nail.jpg http://t2.gstatic.com/images?q=tbn:ANd9GcQ43jLmXLixqEoNtDsplekAp2IrReJH0W_MystqxsE1wesfZ2O8lg  safety pins    Broken bottles  http://fc01.deviantart.net/fs14/f/2007/075/9/0/Broken_Bottle_by_Booter_Freak.png | * Identifying the dangerous things in the community * How to care for broken objects | Look and say  Discussion  Observation | Colouring | Speaking  Identification | Real things  bottles  cups |  |